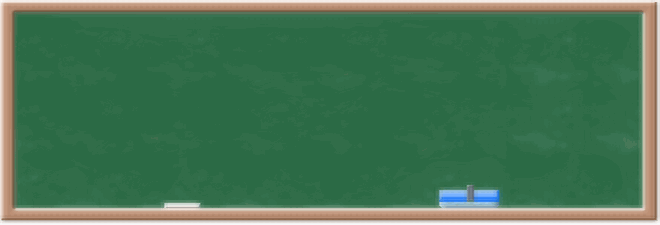
**Unit 6: Tabemono to Kenkoo**

Colour in the number if you can do it.

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1.- I can do it a little bit.

2.- I can do it with help.

3.- I can do it without help.

4.- I can do it very well.



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| Listening | |
| I can listen to and understand the names of vegetables and other foods. |  |
| I can listen to a song and select keywords and phrases from it. |  |

|  |  |
| --- | --- |
| Speaking | |
| I can say the names of vegetables and other foods in Japanese. |  |
| I can say which foods I like. |  |
| I can say which parts of a plant different vegetables come from. |  |

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| --- | --- |
| Talking to someone | |
| I can talk about my favourite foods, and listen to people talk about theirs. |  |
| I can talk about what food I ate last week, and listen to others talk about what they ate last week. |  |

|  |  |
| --- | --- |
| Writing | |
| I can write my name in katakana. |  |
| Write your name in Katakana here! |  |

|  |  |
| --- | --- |
| Knowledge about Japan and world | |
| I can explain about Japanese school lunches and *bentoo* lunch boxes. |  |
| I can explain about the relationship between food and health. |  |

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| --- |
| Intercultural understanding |
| Write or draw things you find interesting, surprising, or strange in your Japanese lessons! |

|  |
| --- |
| Language learning strategies |
| Put the numbers in the most appropriate sections for you, and tell us how you learn language best!  Things I have tried doing in this unit ( )  Things I am good at ( )  ⑥ I practise new words by writing them down.  ⑤ I practise new words with my friends and outside the classroom.  ② I practise new words by saying them under my breath repeatedly.  Things I find difficult ( )    ④ I use rhymes or short stories to remind me of words.  ① I use games, actions or songs to help me remember words.  ③ I look at the face of the person speaking and listen carefully. |